

Modeling Administrative Discretion Using Goal-Directed Answer Set Programming

Joaquín Arias¹ Mar Moreno-Rebato¹
Jose A. Rodríguez-García¹ Sascha Ossowski¹

¹CETINIA, Universidad Rey Juan Carlos



Introduction

- Formal representation & automated reasoning of legal texts:
 - Interest in smart contracts, and public administrations [6; 8; 14].
 - For deterministic rules: proposals on logic-based programming languages [11; 13].
- However, none of them are able to represent the ambiguity and/or administrative discretion.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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- However, none of them are able to represent the ambiguity and/or administrative discretion.

Our Proposal: s(LAW)

- Based on s(CASP) [Arias et al. 2018], a non-monotonic reasoner:
 - Evaluates Answer Set Programs with Constraints.
- Allows modeling legal rules involving ambiguity:
 - E.g. awarding school places in “Comunidad de Madrid” is determined based on proximity to a family’s home, except in cases of *force majeure*.
- Supports reasoning and infers conclusion based on these rules.
- Provides justifications of the inferences (in NL) [Arias et al. 2020].

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Background: (Constraint) Logic Programming

- Based on 1st order logic.
- LP concatenates list X and Y to obtain Z

```
1 append( [], Ys, Ys).           ?- append([1],[2,3], Z).
2 append([X|Xs], Ys, [X|Zs]) :-   Z = [1,2,3] ?
3     append(Xs, Ys, Zs).
```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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...and much more

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Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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```

...and much more

?- append(X, Y, [1,2,3]).

```
X = [], Y = [1,2,3] ?;
X = [1], Y = [2,3] ?;
X = [1,2], Y = [3] ?;
X = [1,2,3], Y = [] ?
```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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```

X = [], Y = [1,2,3] ?;
X = [1], Y = [2,3] ?;
X = [1,2], Y = [3] ?;
X = [1,2,3], Y = [] ?

```

- Under CLP a mortgage relation can be defined as:

P=principal, T=time periods, R=repayment each period, I=interest rate, B=balance owing.

`mg(P, T, _, _, B) :- T #= 0, B #= P.`

`mg(P, T, R, I, B) :- T #>= 1, NP #= P + P*I - R, NT #= T - 1, mg(NP, NT, R, I, B).`

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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```

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X = [1], Y = [2,3] ?;
X = [1,2], Y = [3] ?;
X = [1,2,3], Y = [] ?

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`mg(P, T, R, I, B) :- T #>= 1, NP #= P + P*I - R, NT #= T - 1, mg(NP, NT, R, I, B).`

```

?- mg(1000, 10, 150, 0.10, B).      ?- mg(P, 10, 150, 0.10, 0).
   B = 203.13 ?                      P = 921.68 ?

```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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X = [], Y = [1,2,3] ?;
X = [1], Y = [2,3] ?;
X = [1,2], Y = [3] ?;
X = [1,2,3], Y = [] ?

- Under CLP a mortgage relation can be defined as:

P=principal, T=time periods, R=repayment each period, I=interest rate, B=balance owing.

$mg(P, T, _, _, B) :- T \neq 0, B \neq P.$

$mg(P, T, R, I, B) :- T \geq 1, NP \neq P + P*I - R, NT \neq T - 1, mg(NP, NT, R, I, B).$

?- mg(1000, 10, 150, 0.10, B).
B = 203.13 ?

?- mg(P, 10, 150, 0.10, 0).
P = 921.68 ?

?- mg(P, 10, R, 0.10, B).
P = 6.14*R + 0.38*B ?

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Background: s(CASP)

- s(CASP), based on stable model semantics, supports non-stratified negation.
- With s(CASP) we can define different worlds (models).
 - E.g., on saturday, Bob either goes to the opera or stays home.

```
opera(saturday) :- not home(saturday).
```

```
home(saturday) :- not opera(saturday).
```

```
%% Model 1
```

```
{ opera(saturday) }
```

```
%% Model 2
```

```
{ home(saturday) }
```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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 - E.g., on saturday, Bob either goes to the opera or stays home.

```
opera(saturday) :- not home(saturday).           %% Model 1
home(saturday) :- not opera(saturday).           { opera(saturday) }           %% Model 2
                                                    { home(saturday) }
```

- With a more complex example...

```
opera(D) :- not home(D).                         % A day D, Bob either goes to the opera...
home(D) :- not opera(D).                         % ... or stays home.
home(monday).                                    % On Monday, Bob stays at home.

:- baby(D), opera(D).                            % When Bob's best friend comes with her baby, it is
                                                    % not a good idea to take the baby to the opera.
baby(tuesday).                                   % They come on Tuesday.

?- opera(D).                                     % QUERY: When might Bob go to the opera?
```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl
Student01.pl

Evaluation

Conclusions



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 - E.g., on saturday, Bob either goes to the opera or stays home.

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opera(saturday) :- not home(saturday).           %% Model 1
home(saturday) :- not opera(saturday).           { opera(saturday) }           %% Model 2
                                                    { home(saturday) }
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- With a more complex example...

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opera(D) :- not home(D).                         % A day D, Bob either goes to the opera...
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                                                    % not a good idea to take the baby to the opera.
baby(tuesday).                                    % They come on Tuesday.

?- opera(D).                                       % QUERY: When might Bob go to the opera?

{ opera(D | {D \= monday,D \= tuesday}), not home(D | {D \= monday,D \= tuesday}),
  not baby(Var1 | {Var1 \= tuesday}), baby(tuesday), not opera(tuesday), home(tuesday) }
```

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl
Student01.pl

Evaluation

Conclusions



Background: s(CASP)

- s(CASP), based on stable model semantics, supports non-stratified negation.
- With s(CASP) we can define different worlds (models).
 - E.g., on saturday, Bob either goes to the opera or stays home.

```
opera(saturday) :- not home(saturday).           %% Model 1
home(saturday) :- not opera(saturday).           { opera(saturday) }           %% Model 2
                                                    { home(saturday) }
```

- With a more complex example... ...we can analyse the justification.

JUSTIFICATION_TREE:

Bob goes to the opera on D not equal monday, nor tuesday, because
there is no evidence that Bob stays home on D not equal monday, nor tuesday, because
it is assumed that Bob goes to the opera on D not equal monday, nor tuesday.

The global constraints hold, because
the global constraint number 1 holds, because
there is no evidence that they came with the babe on Var1 not equal tuesday, and
they came with the babe on tuesday, and
there is no evidence that Bob goes to the opera on tuesday, because
Bob stays home on tuesday, because
it is assumed that there is no evidence that Bob goes to the opera on tuesday.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl
Student01.pl

Evaluation

Conclusions



Background: Applications of s(CASP)

Modelling and Reasoning in Event Calculus using s(CASP): [1]

- *Commonsense Reasoning* requires the ability to model continuous characteristics.
- *Event Calculus* represents continuous change and capture the law of inertia.

XAI of a Physician Advisor System (PAS): [7; 2]

- It recommends treatment choices for chronic heart failure (CHF).
 - Management of chronic diseases (CHF and others): major problem in health care.
 - The system encodes near 80 pages of rules into an ASP program.

Knowledge-driven Natural Language Understanding of English Text: [4]

- Presents two natural language understanding systems.
 - SQuARE: Semantic-based Question Answering and Reasoning Engine.
 - StaCACK: Stateful Conversational Agent using Commonsense Knowledge.
- They “truly understand” the natural language text they process:
 - Provide natural language explanations for their responses.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



s(LAW): Administrative and judicial discretion reasoner

This work makes two main contributions:

- Set of patterns to translate legal rules into ASP.
 - Natural language patterns to generate readable justifications.
- Framework to model, reason, and justify conclusions based on:
 - The evidence provided by the user.
 - The applicable legislation.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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Use case: Procedure for awarding school places in the “Comunidad de Madrid” (CM):

- Representing ambiguity, discretion or incomplete information (key concepts in legal cases).

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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Related Work:

- *Human-Understandable* explanation for AI advice:
 - Not possible for ML-based systems.
- *Current ASP explanation frameworks* [10; 5; 12]:
 - Only support grounded programs,
 - ... or do not justify negated literals,
 - ... and, do not support constraints and/or dense domains.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



s(LAW): Patterns to translate law into ASP

Requirement For Applying

- Disjunction
- Conjunction

s/he obtains a school place if one of the following common requirements are met

In addition, some of the specific requirements must be met

Exceptions For Applying

Students coming from non-bilingual schools, need to accredit B1 level of English

Ambiguity

In case of *force majeure*, students may be reassigned to a school from another district

This pattern generates two models:

- One where `force_majeure` is assumed to hold.
- Another model where there is **no** evidence that `force_majeure` holds.

Discretion To Act

The School Council may add another complementary criterion

Unknown Information

It may be unclear whether the documents we have are valid or not

Handles the absence of information:

- `evidence/1`: States that some information is certain, e.g., `evidence(large_family)`.
- `-evidence/1`: The *strong* negation (-) is used to specify that we have evidences supporting the falsehood of some information, e.g., `-evidence(large_family)`.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



s(LAW): The framework

ArticleESO.pl

- Contains the legislation rules in Fig. 1 following the patterns described.

ArticleESO.pre.pl

- Contains the natural language patterns to provide readable justifications.
- The directive `#pred` defines the natural language patterns, e.g.:
`#pred obtain_place :: 's/he may obtain a school place'.`
- Additionally, we can obtain a readable code in NL by invoking `scasp --code --human.`

StudentXX.pl

- Last module in Fig. 2 encodes the evidences of a student and links the previous modules.
- The code `XX` corresponds to the 'id' of each student (from 01 to 06).
- Table 1 shows the data corresponding to the candidates and the conclusion generated by s(LAW) for the query `?- obtain_place.`
 - Students 01, 03, 04, and 05 obtain a place at the school while students 02 and 06 do not.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



s(LAW): The framework - ArticleESO.pl

```
1  %% Obtain a school place if...
2  obtain_place :-
3      met_requirement,
4      not exception.
5  met_requirement :-
6      met_common_requirement,
7      met_specific_requirement.
8  %% Common requirements:
9  met_common_requirement :-
10     large_family.
11
12 met_common_requirement :-
13     recipient_social_benefits.
14 recipient_social_benefits :-
15     renta_minima_insercion.
16 recipient_social_benefits :-
17     ingreso_minimo_vital.
18
19 met_common_requirement :-
20     disability_status.
21 disability_status :-
22     disabled_parent.
23 disability_status :-
24     disabled_sibling.
25 %% Specific requirements:
26 met_specific_requirement :-
27     sibling_enroll_center.
28 met_specific_requirement :-
29     legal_guardian_work_center.
30
31 met_specific_requirement :-
32     relative_former_student.
33 met_specific_requirement :-
34     school_proximity.
35 school_proximity :-
36     same_education_district.
37 school_proximity :-
38     not_same_education_district,
39     force_majeure. %% Ambiguity
40
41 force_majeure :-
42     not_n_force_majeure.
43 n_force_majeure :-
44     not_force_majeure.
45
46 %% Exceptions:
47 exception :-
48     come_non_bilingual,
49     want_bilingual_section(Course),
50     not_accredit_english_level(Course).
51
52 accredit_english_level('1st ESO') :-
53     b1_certificate.
54 accredit_english_level('2nd ESO') :-
55     b1_certificate.
56 accredit_english_level('3rd ESO') :-
57     b2_certificate.
58 accredit_english_level('4th ESO') :-
59     b2_certificate.
60
61 %% Discretion To Act:
62 obtain_place :-
63     not met_requirement,
64     met_complementary_criterion(CC).
65
66 obtain_place :-
67     met_requirement, exception,
68     met_complementary_criterion(CC).
69
70 met_complementary_criterion(CC) :-
71     school_criteria(CC),
72     purpose(CC), not_unlawful(CC),
73     not_n_met_complementary_criterion(CC).
74
75 n_met_complementary_criterion(CC) :-
76     not met_complementary_criterion(CC).
77
78 purpose(CC) :- promote_diversity(CC).
79 unlawful(CC) :- sex_discrimination(CC).
80 unlawful(CC) :- race_discrimination(CC).
81 unlawful(CC) :- religion_discrimination(CC).
82
83 school_criteria(foreign_student) :-
84     foreign_student.
85 school_criteria(specific_etnia) :-
86     specific_etnia.
87
88 promote_diversity(foreign_student).
89 promote_diversity(specific_etnia).
90 race_discrimination(specific_etnia).
```

Figure 1: Translation of the procedure for awarding school places under s(LAW).



s(LAW): The framework - Student01.pl

```
1 #include('ArticleESO.pl').
2 #include('ArticleESO.pred.pl').
3
4 come_non_bilingual.
5 want_bilingual_section('2nd ESO').
6
7 evidence(large_family).
8 evidence(renta_minima_insercion).
9 evidence(sibling_enroll_center).
10 evidence(same_education_district).
11 evidence(b1_certificate).
12 -evidence(foreign_student).
13 -evidence(specific_etnia).
```

Figure 2: Encoding corresponding to student 01.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Evaluation: Reasoning and Deduction with Real Use-Cases

Table 1: Case of different students evaluated using s(LAW).

Note: '+' is a positive evidence, '-' is a negative evidence, '?' means unknown.

	Student01	Student02	Student03	Student04	Student05	Student06
large_family	+	+	+	-	-	-
renta_minima_insercion	+	+	+	?	-	-
sibling_enroll_center	+	+	-	+	-	-
same_education_district	+	+	-	+	-	-
b1_certificate	+	-	+	?	-	-
foreign_student	-	-	-	-	+	-
specific_etnia	-	-	-	-	-	+
?- obtain_place	yes	no	yes	yes	yes	no

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Evaluation: A Priori Deduction

- The student 01 meets common and specific requirements and avoids the exception (having level b1 in English). Therefore, `s(LAW)` returns the partial model:

```
{ obtain_place, large_family, sibling_enroll_center, come_non_bilingual,  
  want_bilingual_section(2nd ESO), b1_certificate }
```

Introduction

Background

CLP

`s(CASP)`

`s(LAW)`

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Evaluation: A Priori Deduction

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```
{ obtain_place, large_family, sibling_enroll_center, come_non_bilingual,  
  want_bilingual_section(2nd ESO), b1_certificate }
```

... and the corresponding justification in NL.

```
1 s/he may obtain a school place, because  
2   a common requirement is met, because  
3     s/he is part of a large family.  
4   a specific requirement is met, because  
5     s/he has siblings enrolled in the center.  
6   there is no evidence that an exception applies, because  
7     s/he came from a non-bilingual public school, and  
8     s/he wish to study 2nd ESO in the Bilingual Section, and  
9     s/he accredit required level of English for 2nd ESO, because  
10    in the four skills certificate level b1.
```

Figure 3: Justification in Natural Language for the evaluation of `student01.pl`.

Introduction

Background

CLP

`s(CASP)`

`s(LAW)`

Patterns

Framework

`ArticleESO.pl`

`Student01.pl`

Evaluation

Conclusions



Evaluation: A Posteriori Deduction

- The query `?- not force_majeure, obtain_place` avoids the assumption of force majeure.
 - Under this assumption the student 03 does not obtain a place.
- The query `?- not obtain_place` explains why a student does not obtain a place.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Evaluation: A Posteriori Deduction

- The query `?- not force_majeure, obtain_place` avoids the assumption of force majeure.
 - Under this assumption the student 03 does not obtain a place.
- The query `?- not obtain_place` explains why a student does not obtain a place.

```
1  there is no evidence that s/he may obtain a school place, because
2      there is no evidence that a common requirement is met, because
3          there is no evidence that s/he is part of a large family, and
4          there is no evidence that s/he is a recipient of the RMI, and
5          there is no evidence that a parent or sibling has disability status.
6  there is no evidence that the criterion foreign_student is met, because
7      there is no evidence that s/he meets the criteria foreign_student, because
8          there is no evidence that s/he is a foreign student.
9  there is no evidence that the criterion specific_etnia is met, because
10     s/he meets the criteria specific_etnia, because
11         s/he belongs to a specific etnia.
12     specific_etnia follows the purpose of the procedure, because
13         specific_etnia promotes the diversity.
14     specific_etnia is illegal, because
15         specific_etnia discriminates based on race.
```

Figure 4: Justification in Natural Language for the evaluation of `student06.pl`.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



Conclusions

- Using goal-directed ASP, s(LAW) is capable of modeling discretion and ambiguity.
 - Exhibits the property of modelling vague concepts.
- The deduction based on s(LAW) allows:
 - The consideration of different conclusions (multiple models):
 - which can be analyzed by humans thanks to the justification generated in natural language.
 - The reasoning about the set of these conclusions/models.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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Future work

- Complete the modeling of the legislation by tabulation for each of the criteria.
- Exploit the underlying constraint solver of s(CASP) to check the tabulation:
 - ...considering ambiguity, administrative discretion and unknown information.
- Analyze “Epistemic Specifications” [9]:
 - ...what is true in all/some models, which partial models share assumptions, etc.

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions



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THANKS!

Introduction

Background

CLP

s(CASP)

s(LAW)

Patterns

Framework

ArticleESO.pl

Student01.pl

Evaluation

Conclusions




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